

SNS Curriculum Overview

SMSC

Following the principles of social, moral, spiritual and cultural education, our workshops aid in the promotion of [British values](#) within schools, as well as

- **enabling students to develop their self-knowledge, self-esteem and self-confidence**
- **enabling students to distinguish right from wrong** and to respect the civil and criminal law of England
- **encouraging students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely**
- enabling students to acquire a broad general knowledge of and respect for public institutions and services in England
- **furthering tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures**
- **encouraging respect for other people, and**
- **encouraging respect for democracy and support for participation in the democratic processes**, including respect for the basis on which the law is made and applied in England.

PSHE

Our workshops apply to **Core Theme 3: Living in the wider world – Economic wellbeing and being a responsible citizen**, specifically points 3 and 4 :

3. *teaching about different groups and communities*
4. *to respect equality and to be a productive member of a diverse community*

Three of our core learning outcomes support the progression of students' learning in personal, social, health and economic education, these are:

1. A better understanding of the complexities of the conflict in Israel and Palestine, specifically understanding that it is not fundamentally a religious conflict and there are millions of ordinary people who need a solution
2. A better understanding, tolerance, and respect for Jews, Muslims, Christians, and diverse societies.
3. Confidence in applying conflict resolution theory, public speaking, analysis, working as a group, and inspiration for the power of the grassroots and non-violent activism in making democratic change in any situation.

GCSE

Religious Education

Solutions Not Sides workshops address the historical and current religious significance of the Israel-Palestine conflict while promoting a message of peace and co-existence among all religions.

- **Edexcel: Paper 2: Area of Study 2 – Religion, Peace and Conflict**

History

A foundation lesson on the history of the Israel-Palestine conflict is provided, alongside an awareness that history is still important to modern day politics and negotiations. Our workshops involve interactive discussions on potential solutions, placing students at the negotiations table.

- **Edexcel: Option 28/29: Conflict in the Middle East, 1945–95**
- **AQA: Section 3.2 Understanding the Modern World**
- **IGCSE: Depth Study G: Israelis and Palestinians since 1945**

Geography

This geo-political conflict highlights the importance of resources, land and demographics to power. Our workshops explore some of the needs and interests Israelis and Palestinians have towards statehood and nation building.

- **AQA: Challenges in the human environment**

A-Level

Religious Education

- **AQA: Component 2: Study of Religions and Dialogue, 2D Islam and 2E Judaism**
- **OCR: Developments in Jewish and Islamic Thoughts**
- **Edexcel: Paper 4: Study of Religion, 4E Judaism**

History

- **AQA: 1J The British Empire, c1857–1967 *Imperialism challenged, 1914–1947.***
- **AQA: 2O Democracy and Nazism: Germany, 1918–1945 *The Racial State, 1933–1941.***
- **OCR: Y320 From Colonialism to Independence: The British Empire 1857–1965 1857 1965 *Palestine 1914–1948***
- **OCR: Y321 The Middle East 1908–2011: Ottomans to Arab Spring**

Government and Politics

Our workshops bring Israeli and Palestinian speakers who are active in politics within their communities through lobbying government and advocating for an end to the conflict through non-violent means. Students will have the chance to engage with international politics and learn about the actions of civil society in Israel-Palestine.

Edexcel:

- **Component 1:** Democracy, pressure groups, lobbyists, political parties, ideologies, and human rights.
- **Component 2:** Core ideas – nationalism and multi-culturalism.
- **Component 3:** US foreign policy and global politics.