

SNS Scottish Curriculum Overview

Solutions Not Sides workshops can complement certain topics within your school's Curriculum for Excellence. Find out below how we can meet the needs of your class taking Nationals or Higher exams.

Learning for Sustainability

Solutions Not Sides workshops embrace the principles outlined in the Learning for Sustainability (<http://learningforsustainabilityscotland.org/learn-more/>) mission and visions statement by building students' capacity to contribute sustainably on a local, national, and international level through critical thinking skills, conflict resolution, and awareness raising of global issues. Students are encouraged to have discussions about social justice and equality, democracy, and act as global citizens in promoting sustainable societies worldwide. The interactive element of our workshops means that students are learning by doing and engaging.

National 5

- **Modern Studies**

Our workshops apply to wider studies of the modern world and international conflict. A foundation on the causes and effects of the Israel-Palestine conflict on the world around us is covered alongside the history of international involvement and negotiations in the attempt for a resolution.

SQA: Option 2 World Issue

*Nature and causes and consequences of the conflict/issue, attempts to resolve the conflict/issue.
Evaluation of international organisation(s) in tackling the conflict/issue.*

- **Religious, Moral and Philosophical Education**

All our workshops are interactive and challenge students to consider the wider implications of conflict through a moral and ethical lens. The human face of conflict exposes the reality in Israel-Palestine and highlights the importance of conflict resolution, disarmament, peace and diplomacy.

SQA: Section 2 Morality and Belief

Part E: Morality and Conflict: causes of war, types of war, Geneva conventions, justifications, consequences of war, human cost, environment, economic, modern armaments, weapons of mass destruction, smart weapons, conventional weapons, alternatives to war, sanctions, diplomacy, pacifism.

- **History**

A foundation lesson on the history of the Israel-Palestine conflict is provided, highlighting an awareness that history is still important to modern day politics and negotiations. Our workshops involve interactive discussions on potential solutions, placing students at the negotiations table.

SQA: Section 3 Historical Study: European and World

Part 1 The Cross and the Crescent, the Crusades 1071–1192: The Fall of Jerusalem, 1187. Part 4 Hitler and Nazi Germany, 1919–39: Nazi control of Germany.

Higher

- Modern Studies

SQA: Option 2 World Issue

Any significant recent issue or conflict which extends beyond the boundaries of any single country and has an impact which may be regional or global. Focusing on:

- *Causes of the issue: nature and extent of the world issue; political, social and economic factors that give rise to the international issue.*
- *Effects of the issue on: individuals, countries and their governments; the international community.*
- *Attempts to resolve the issue: role and effectiveness of individual countries; role and effectiveness of international organisations.*

- **Religious, Moral and Philosophical Studies**

SQA: Morality and Belief

Morality and Conflict: conflict, consequences and modern armaments.

- **History**

SQA: European and World

Part A The Crusades, 1071–1204: An evaluation of the reasons for the fall of Jerusalem in 1187.

Adv SQA: Field of study 11- Britain: at War and Peace, 1938–51

Imperial, foreign and military policies, 1945-51: Retreat from power; Indian independence, Palestine and the Middle East